

Draft Programme for BAS International Conference

Hosted virtually by Newcastle University, UK

Wednesday 8th to Friday 10th September 2021

<https://conferences.ncl.ac.uk/basconference2021/>

Please find the draft programme for the BAS conference (version 2). There have been some minimal changes to the programme and to note, the programme may be subject to some minor changes. The final programme will be confirmed prior to the conference.

Please note: All timings are UK time. If you are based elsewhere, please refer to: <https://www.timeanddate.com/worldclock/>

We are delighted to see such an international mix of presenters and such a diversity of research. You will find an exciting mix of live presentations, pre-recorded presentations and poster presentations with lightning talks. There will be live Q & A discussion forums for the pre-recorded talks (labelled R) and posters (labelled P), with these grouped together. The programme provides delegates with suggested allocated time to look at the recordings and posters and these are designed in advance of interactive discussion sessions. However, all the pre-recorded material will also be available throughout the conference for delegates to access.

To register for the conference please
guide you through the registration process.

contact aphasia@newcastle.ac.uk and we will



WEDNESDAY 8 TH SEPTEMBER			
9.45-10.00	<p style="text-align: center;">Welcome & Opening Address</p> <p style="text-align: center;">Nigel Harkness (Pro Vice Chancellor of the Faculty of Humanities, Arts and Social Sciences, Newcastle University) Rachel Hatchard (Chair of the British Aphasiology Society) Julie Morris (Head of the School of Education, Communication and Language Sciences, Newcastle University)</p>		
10.00-11.00	<p style="text-align: center;">Keynote Speaker: Associate Professor Deborah Hersh Edith Cowan University, Australia</p> <p style="text-align: center;">Reassessing Assessment in Aphasia Rehabilitation: Can we make it more therapeutic? Introduced by Julie Morris</p>		
11.00-11.15	Break		
11.15-12.15	<p style="text-align: center;">Live Presentations Parallel Session 1</p> <p>Delivering an online discourse therapy to people with aphasia: Can it be done and what do people make of it? Cruice, M., Swinburn, K., Marshall, J., Botting, N., Boyle, M., Hersh, D., Chynoweth, C., Cockayne, L., Barnard, R. & Dipper, L.</p> <p>Responding to the global pandemic: Delivering a virtual Intensive Comprehensive Aphasia Program (ICAP), a single case study design. Rutter, J.</p> <p>Chair: Christos Salis</p>	<p style="text-align: center;">Live Presentations Parallel Session 2</p> <p>Principles of speech and language therapy for people with PPA: An international expert consensus study. Volkmer, A., Cartwright, J., Ruggero, L., Beeke, S. & Hersh, D.</p> <p>Evaluating lexical interventions in PPA and AD: Unmasking gains through targeted measures of connected speech. Whitworth, A., Cartwright, J., Liu, L. & Beales, A.</p> <p>Chair: Fiona Menger</p>	<p style="text-align: center;">Live Presentations Parallel Session 3</p> <p>What predicts auditory comprehension in Wernicke's Aphasia? Robson, H., Lim, G., Lam, C., & Meteyard, L.</p> <p>Exploring the impact of reader characteristics on text comprehension in people with aphasia. Webster, J., Morris, J. & Salis, C.</p> <p>Chair: Miranda Rose</p>
12.15-2.30	Lunch Break		



Opportunity to Look at Asynchronous Presentations & Posters			
2.30-3.30	<p style="text-align: center;">Q & A Forum 1</p> <p>R: PPlan-V: A computer-based speech/language therapy platform for people with chronic neurogenic communication disorders. Nerantzini, M., Dimou, N., Papakyritsis, I., Stamouli, S., Varlokosta, S. & Terzi, A.</p> <p>R: Can a website change the routine clinical practices of aphasia therapists? Trebilcock, M., Shrubsole, K., Worrall, L. & Ryan B.</p> <p>P: Extending the scope of sentence production therapy in aphasia across English and Arabic. Alohali, N., Bruehl, S. & Conroy, P.</p> <p>P: Exploring the perspectives of partners of people with aphasia following a brief GROW intervention. Oh, P., Guinzbourg, D. G., Parker, A. & Bruce, C.</p> <p>P: Supporting stroke researchers to include people with aphasia in their research: What we know and where are the gaps? Shiggins, C., Ryan, B., Dewan, F., Bernhardt, J., O'Halloran, R., Power, E.,</p>	<p style="text-align: center;">Q & A Forum 2</p> <p>R: Psychological effects of Coronavirus Disease-19 quarantine in patients with poststroke aphasia Pisano, F., Giachero, A., Rugiero, C., Calati, M. & Marangolo, P.</p> <p>R: Increasing confidence in people with aphasia on the Queens Square intensive comprehensive aphasia program (ICAP); a collaborative approach. Rutter, J., Farrington-Douglas, C., Julien, C., Gooding B., Craven N., Peart, M., Dunstan, A., Crinion J. & Leff, A.</p> <p>P: An investigation into the effects of Covid.19 on supported-decision making in an acute stroke and rehabilitation setting. Foulkes, J. & Palmer, H.</p> <p>P: Masking care: A qualitative investigation of the impact of face masks on a stroke rehabilitation unit from the perspective of staff and service users with communication difficulties. Clay, P.</p> <p>P: Exploring the effects of a communication partner training on communication and confidence: A case</p>	<p style="text-align: center;">Q & A Forum 3</p> <p>R: Sentence production in a discourse context in latent and anomic aphasia: A real-time study. Salis, C. & DeDe, G.</p> <p>R: A survey of Conversation Partner Training in aphasia in Dutch clinical practice eight years after the introduction of PACT. Wielaert, S., Nikkels, A. & Neijenhuis, K.</p> <p>P: Evaluating the relationship between executive functions, spoken discourse, and psychosocial outcomes in aphasia. Dutta, M., Murray, L.M. & Stark, B.C.</p> <p>P: Macrolinguistics and idea density in narrative discourse and their relationship to executive function within a group of normally aging and older adults with a mild acquired brain injury. Loughnane, M. & Murray, L.</p> <p>P: Can language skills in unstructured conversation be estimated from an elicited narrative task in people with aphasia? Leaman, M.C. & Edmonds, L.A.</p>



	<p>Lindley, R.I., Middleton, S., McGurk, G., Hankey, G. & Rose, M.L.</p> <p>P: Aphasia and communication aids: Focus group findings on users' experiences. Azevedo, N., Jarema, G., Alary Gauvreau, C., Le Dorze, G., Beaulieu, S., Yvon, M., Beaujard, C. & Kehayia, E. - MOVE</p> <p>Facilitator: Julie Morris</p>	<p>study of an adapted transport driver. Tessier, A., Weiss, M. & Croteau, C.</p>	<p>Facilitator: Janet Webster</p>
3.30-4.00	BAS AGM		



THURSDAY 9 TH SEPTEMBER			
9.00-10.00	Opportunity to Look at Asynchronous Presentations & Posters		
10.00-11.00	<p>Keynote Speaker: Professor Beth Jefferies University of York, UK Deregulated semantic cognition in aphasia Introduced by Christos Salis</p>		
11.00-11.15	Break		
11.15-12.15	<p>Q & A Forum 4</p> <p>R: A literature review and narrative synthesis of Intensive Comprehensive Aphasia Programmes. Monnelly, K., Marshall, J. & Cruice, M.</p> <p>R: Reducing rural health disparities: A discussion of two rurally located ICAPs in the US. Off, C.A., Scharp, V. & Griffin-Musick, J.</p> <p>P: A service evaluation project exploring use of virtual music therapy with people with aphasia in stroke rehabilitation. Poyner, E. Curtis, K., Horne, M., Brinkley, V. & Newton, P.</p>	<p>Q & A Forum 5</p> <p>R: Assessing game therapy for aphasia: A new approach to aphasia rehabilitation Lander, L., Jebri, A., Dewji, S., Cox, N. & Romani, C.</p> <p>R: Predictors of therapy outcome after intensive treatment in post-acute and chronic aphasia. Peitz, D., Schumann-Werner, B., Hußmann, K., Hong, C., Radermacher, I., Binkofski, F., Huber, W., Willmes, K., Heim, S., Schulz, J. B., Fimm, B., & Werner, C. J.</p> <p>R: How can we utilize the voice of experience to improve services for stroke survivors with aphasia? Methods,</p>	<p>Q & A Forum 6</p> <p>R: Picture naming performance in diglossic aphasia Beierlein, S.W., Kuntnerm K., García, N.F., Hemm-Ode, S., Reymond, C., Park, S., Elsener, C., Winkler, M. & Blechschmidt, A.</p> <p>R: Assessing the effectiveness and reliability of teletherapy for word retrieval deficits in bilinguals with aphasia. Peñaloza, C., Scimeca, M., Gaona, A., Carpenter, E., Mukadam, N., Gray, T., Shamapant, S. & Kiran, S.</p> <p>P: Picture naming errors in noun compounds in bilingual people with aphasia. Moormann, M., Biedermann, B.,</p>



	<p>P: Mind-body and creative arts interventions for people with aphasia: A mixed-method systematic review. Pieri, M., Foote, H., Grealy, M., Lawrence, M., Lowit, A. & Pearl, G.</p> <p>P: Vocational rehabilitation within an Intensive Comprehensive Aphasia Programme (ICAP): A case study Gooding, B., Craven N., Rutter J., Farrington-Douglas, C., Julien, C., Paget, A., Sherman, A., Peart, M., Dunstan A., Crinion, J. & Leff A. Facilitator: Deborah Hersh</p>	<p>benefits, and challenges of co-production. Wray,F., Clarke, D., Cruice, C. & Forster, A.</p> <p>P: Singapore Mandarin Adaptation of the Comprehensive Aphasia Test (SMACAT) Lai, W.V., Yap, M. & Rickard Liow, S.</p> <p>P: Language and supporting cognitive functions in patients with glioma (WHO grade I-III) prior to treatment onset – preliminary findings. Ottarsdottir, E., Tveiten Vesterli, Ø, Storstein, A., Brekke, J., Mahesparan, R., Løvaas, H. & Wehling, E.</p>	<p>Ambrose, E., Cholin, J., Hameau, S., Dell, G. & Nickels, L.</p> <p>P: Phonological Neighborhood Density effect in word production in aphasia: A Replication. Tichborne, B. & Bose, A.</p> <p>P: Error patterns in picture naming in bilingual people with aphasia: Do errors differ across languages? Moormann, M., Cholin, J., Nickels, L., Hameau, S., Dell, G., Kühnel, L., Ambrose, E. & Bierdermann, B.</p> <p>P: Development of a shortened naming test by using item response theory van Ewijk, L., & Dijkhuis, L.</p> <p>Facilitator: Christos Salis</p>
12.15-12.30	Break		
12.30-1.55	<p>Aphasia @ Newcastle Event</p> <p>20th anniversary celebration of the Tavistock Aphasia Centre</p> <p>There will be presentations and discussion about aphasia at Newcastle, including pioneering research, ground-breaking clinical work at the Centre and the associated work of NETA, the North East Trust for Aphasia (NETA).</p> <p>You are invited to bring your lunch and celebrate with us.</p> <p>The event will serve as an introduction to poster presentations about specific projects and initiatives at the University and in the region. It will involve a short presentation from Henrietta, Duchess of Bedford and the Hon. Nicole Campbell from The Tavistock Trust for Aphasia.</p>		
2.00-3.00	Live Presentations Parallel Session 4	Live Presentations Parallel Session 5	Live Presentations Parallel Session 6



	<p>Effects of personalized text-to-speech support on reading by people with aphasia. Knollman-Porter, K., Wallace, S., Brown, J. & Hux, K.</p> <p>Identifying an adaptable aphasia-friendly text-to-speech system for Spanish patients with acquired reading impairments. Cistola, G., Farrús, M. & van der Meulen, I.</p> <p>Chair: Lindsey Thiel</p>	<p>Narrative quality of anomia influenced by manual gestures Jenkins, T.</p> <p>Conversation treatment: What's in a narrative? Hoover, E., DeDe, G. & Maas, E.</p>	<p>Working Memory Training Program to Enhance Aphasia Therapy - Co-TrEAT: A feasibility study. Rochon, E., Laird, L., Simic, T., Pachete, A., Brisson, N., Moretti, K., Théorêt, J.L., Leonard, C., & Eskes, G.</p> <p>Treatment-induced neuroplasticity after anomia therapy in post-stroke aphasia: A systematic review of neuroimaging studies. Simic, T., Desjardins, M., Courson, M., Houze, B. & Brambati, S.</p> <p>Chair: David Howard</p>
3.00-3.15	Break		
3.15-4.15	<p>Keynote Speaker: Professor Brenda Rapp John Hopkins University, USA The recovery of word spellings in dysgraphia Introduced by David Howard</p>		

FRIDAY 10TH SEPTEMBER			
9.00-10.00	Opportunity to Look at Asynchronous Presentations & Posters		
10.00-11.00	Q & A Forum 7	Q & A Forum 8	Q & A Forum 9
	<p>R: Assessment of everyday writing for people with aphasia. What can data science offer? Menger, F., Morris, J., Osselton, R., Large, C. & Forshaw, M.</p>	<p>R: Informativeness of exposition discourse in people with aphasia. McWilliam, E. & Webster, J.</p>	<p>R: Positive 3-month outcomes from the Queen Square Intensive Comprehensive Aphasia Programme: high dose intervention works across the main</p>



	<p>R: Counting what counts for people with aphasia: an investigation of the effects of SWAN a digital app for improving numeracy skills. Bruce, C., Metanis, V, Newton, C. & Donlan, C.</p> <p>P: Exploring the experiences of people with aphasia of living with writing difficulties. Thiel, L. & Conroy, P.</p> <p>P: The top five writing goals of people with aphasia. Relating goals to a holistic assessment framework. Wilkinson, V., Menger, F. & Webster, J.</p> <p>P: How do people with aphasia describe their word-finding difficulties? Metaphor analysis of written accounts. Tichborne, B., Mercer, P. & Bose, A.</p> <p>Facilitator: Arpita Bose</p>	<p>R: Reporting the treatment fidelity of LUNA therapy for people with aphasia. Cruice, M., Ajrullah, S., Hall, K., Read, C., Tan, T., Whitlock, I., Marshall, J., Botting, N., Boyle, M., Hersh, D., Swinburn, K. & Dipper, L.</p> <p>P: A Mandarin core lexicon for Singapore Mandarin speakers. Tan, S. H., Tan, Y. X, Lai, W.V. & Rickard Liow, S.</p> <p>P: Determining intra-rater, inter-rater, and test-retest reliability of two discourse measures in the spoken personal narratives of people with aphasia. Chynoweth, C., Cruice, M., Cockayne, L. & Dipper, L.</p> <p>Facilitator: Anne Whitworth</p>	<p>ICF domains. Gooding, B., Rutter, J., Craven, N., Farrington-Douglas, C., Julien, C., Paget, A., Sherman, A., Peart, M., Dunstan, A. Crinion, J. & Leff, A.</p> <p>R: A hybrid model for Intensive Comprehensive Aphasia Programmes. Rutter, J., Farrington-Douglas, C.</p> <p>P: Changes in Effective Connectivity Following Language Treatment for post-stroke patients with Aphasia. Truzman, T., Meltzer, J. & Bitan, T.</p> <p>P: Words matter: A clinical study of lexical retrieval therapy in a person with primary progressive aphasia. Buerk, F. & Webster, J.</p>
11.00-11.15	Break		
11.15-12.15	<p>Live Presentations Parallel Session 7</p> <p>Main results and predictors of treatment response in the COMPARE randomized controlled trial of Constraint Induced Aphasia Therapy-Plus, Multimodality Aphasia Therapy and Usual Care for chronic post-stroke aphasia. Rose, M.,</p>	<p>Live Presentations Parallel Session 8</p> <p>Does an implementation intervention lead to sustained practice change in acute aphasia management? A mixed methods follow-up evaluation of a cluster randomised controlled trial. Shrubsole, K., Rogers, K. & Power, E.</p>	<p>Live Presentations Parallel Session 9</p> <p>Agrammatic production characteristics in Bengali-English Bilinguals with Post-stroke Aphasia. Bose, A., Dash, N., & Abhijeet Patra, A.</p>



	<p>Copland, D., Nickels, L., Togher, L., Godecke, E., Rai, T., Meinzer, M., Cadilhac, D., Kim, J., Hurley, M., Wilcox C., Steel, G, Pierce, J, & Carragher, M.</p> <p>Constraint Induced Aphasia Therapy versus Multi-Modality Aphasia Therapy at a Low-Moderate Intensity – A substudy, single-blind randomised controlled trial. Pierce, J., Togher, L., O'Halloran, R., Cadilhac, D., Carragher, M., Copland, D., Foster, A., Godecke, E., Kim, J., Hurley, M., Nickels, L., Meinzer, M., Steel, G., Rai, T., Wilcox, C. & Rose, M.</p> <p>Chair: David Howard</p>	<p>What do people with aphasia in Aotearoa New Zealand think of speech language therapy? Gibson, R., McCann, C. & Barber, A.</p> <p>Chair: Janet Webster</p>	<p>Dyadic conversation training in Mandarin for bilinguals with aphasia and their communication partners. Lai, W.V., Tay, R., Yu L., Rickard Liow, S.</p> <p>Chair: Lucy Dipper</p>
12.15-1.00	Lunch Break		
1.00-2.00	<p style="text-align: center;">Live Presentations Parallel Session 10</p> <p>A comparison of different approaches to behavioural treatment of chronic post-stroke aphasia. Heath, C., Conroy, P. & Bruehl, S.</p> <p>The Write Cue – Examining the usefulness of orthographic cues in treating chronic anomia. Sze, W.P., Warren, J., Sacchett, C. & Best, W.</p>	<p style="text-align: center;">Live Presentations Parallel Session 11</p> <p>The effect of transcranial direct-current stimulation on discourse production in healthy older adults. Matar, S.J., Sorinola, I.O., Newton, C. & Pavlou, M.</p> <p>White matter integrity during the progression of Primary Progressive Aphasia: Evidence for language processing in the two hemispheres. Neophytou, K., Wiley, R., Tsapkini, K. & Rapp, B.</p>	<p style="text-align: center;">Live Presentations Parallel Session 12</p> <p>Delivering group support for people with aphasia in a virtual world: Experiences of service providers. Caute, A., Cruice, M., Devane, Patel, A., Roper, A., Talbot, R., Wilson, S. & Marshall, J.</p> <p>The profile and impact of communication information on stroke wards: Could SLTs and nurses be sharing more of what they know? Barnard, R., Jones, J. & Cruice, M.</p>



		Chair: Beth Jefferies	Chair: Frauke Buerk
2.00-2.15	Break		
2.15-3.15	Keynote Speaker: Professor David Howard Newcastle University, UK Treatment of word retrieval in aphasia: A theory of therapy Introduced by Janet Webster		
3.15-3.45	Closing Address		



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